



UNIVERSITY OF CENTRAL FLORIDA

First Year Experience
 P.O. Box 163240
 Orlando, FL 32816-3240

SLS 1501 Peer Mentor Responsibilities and Obligations

SLS 1501 Peer Mentors play a critical role in assisting student’s transition to the University of Central Florida (UCF) campus: assisting them navigate the multiple levels of campus and community support to ensure their success as outlined by the SLS 1501 Program. Selected SLS 1501 Peer Mentors are assigned to one section of SLS 1501 and serve as a mentor to 30 to 35 students in the respective term. **SLS 1501 Peer Mentors are supervised by the Academic Coordinator and Graduate Assistant in First Year Experience.**

Course Description:

SLS 1501 is a 3-credit hour elective letter grade course designed to assist students in transitioning to the University and collegiate life. In a small engaging classroom setting, the course helps students build a strong academic foundation by developing important life and study skills. Students also learn and apply critical thinking skills towards diversity and social justice issues, career-readiness and other topics that promote student success persistence through the first-year and beyond. Each section of SLS 1501 is assigned an Adjunct Faculty and Peer Mentor selected by SLS 1501 Program staff.

Responsibilities and Obligations:

SLS 1501 Peer Mentors will serve in three specific functions: Campus Support, Student Coach, and Trusted Friend (adopted from Colvin & Ashman, 2010).

Campus Support	Student Coach	Trusted Friend
Proficient knowledge of on and off-campus resources applicable to freshman students	Strong record of academic success	Create meaningful interpersonal relationships with students
Establishment of rapport with campus departments	Ability to coach students on academic strategies such as study skills, test taking skills and adapting to different learning styles	Provide mentoring support for students inside and outside of class Serve as a listening ear for students
Ability to refer students to proper resources including high impact practices	Ability to motivate students toward achieving academic and personal goals	Provide guidance for students on social and emotional issues and referrals where necessary
Developing interest in on-campus organizations	Serve as the liaison between SLS 1501 Faculty and students by seeking out student concerns and discussing them to SLS 1501 Faculty and/or Program staff	Training in student development theories and applying them to the mentor-mentee experience
Strong Understanding of how to use Knight Connect	Assist in the communication of course requirements and university expectations	

Division of Student Development and Enrollment Services

Phone: (407) 823-5105 • Fax: (407) 823-3847 • Web: <http://fye.sdes.ucf.edu/>

Responsibilities and Obligations:

- Maintain frequent communication with assigned SLS 1501 Faculty, students, fellow SLS 1501 Peer Mentors, and SLS 1501 Program Staff.
- Required attendance and active participation in SLS 1501 Peer Mentor Orientations & Trainings, Team Meetings during the assigned semester.
- Attend all assigned SLS 1501 section meetings and integrate personal narrative of previous experiences into class discussion.
- Prepare and facilitate exciting class activities and discussions in conjunction with assigned SLS 1501 Faculty to promote student learning and application of course material.
- Prepare and facilitate two in-class debates for assigned SLS 1501 section around topics chosen by the SLS 1501 Program.
- Conduct (1) Peer Mentor-Mentee meeting with students in assigned SLS 1501 section pertaining to their transition to UCF. Continue to meet with students throughout remaining of semester as needed.
- Understand the multitude of campus support and be observant to student issues connecting them to any resources to support their success.
- Recognize declining student motivation and collaborate with assigned SLS 1501 Faculty and SLS 1501 Program staff to increase student motivation.
- Required to work SLS 1501 Program events.
- Check UCF Knights email regularly and provide prompt response (within 24 hours) to SLS 1501 Faculty, students, and SLS 1501 Program staff.

Qualifications, Application, & Compensation:

- Minimum UCF GPA of 2.5 (GPA will be verified)
- Agree to abide by professional and ethical standards of conduct, including following all university regulations, civil laws, and FERPA.
- Demonstrate a strong interest and desire to help first-year students make a positive transition to UCF
- Exhibit leadership potential and a strong commitment to the mission of the SLS 1501 Program and student success initiatives.
- Submission of completed SLS 1501 Peer Mentor application by 11:59PM, Sunday, February 24, 2019. Completed applications received by 11:59PM, February 14 will receive priority consideration. One Recommendation Form is due by 11:59PM, Tuesday, February 26, 2019.
- SLS 1501 is offered Summer B (June 24 – August 2) and Fall (August 26 – December 7). Applicants may choose to apply for Summer B only, Fall only, or Academic Year (Summer B and Fall). Applicants are encouraged to be as flexible as possible. If selected, you must be enrolled in classes during the semester serving as an SLS 1501 Peer Mentor.
- SLS 1501 Peer Mentors are employed by First Year Experience and earn an hourly rate of \$9.00.

Estimated Hourly Commitments:

Requirements	Summer B	Fall
SLS 1501 Class Section	8	3
SLS 1501 Peer Mentor-Mentee Meetings	6	3
SLS 1501 Peer Mentor Team Meetings	2	2
Total (weekly)	16 (varies)	8 (varies)

If you have any questions regarding the SLS 1501 Peer Mentor Program, please contact Vanessa Palmer at vanessa.palmer@ucf.edu or Dr. Jamil D. Johnson at jamil.johnson@ucf.edu or visit <http://fye.sdes.ucf.edu/sls>.