



Student Development & Enrollment Services

The Division of Student
Development and Enrollment
Services (SDES) is responsible for
many of the out of classroom
learning opportunities, student
services, and co-curricular
experience offerings available to
you as a student at UCF.





What is Well-Being?

"Wellbeing is about the combination of our love for what we do each day, the quality of our relationships, the security of our finances, the vibrancy of our physical health and the pride we take in what we have contributed to our communities...[and] how these...come together in a unique way to form your ideal life."

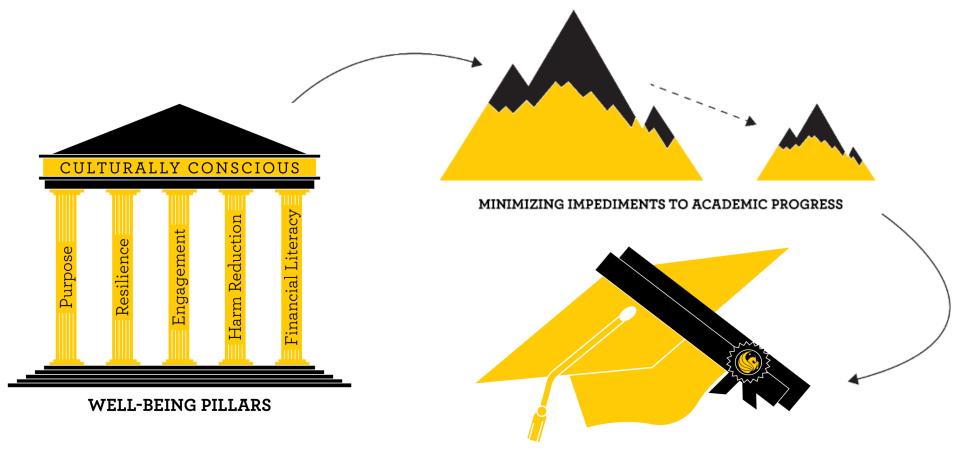
At UCF we believe that Well-Being is essential to student success!



WELL-BEING PILLARS



The Well-Being Model at UCF



STUDENT SUCCESS

Retention & Graduation Rates & Career Readiness



What is Well-Being?

"Through a holistic and culturally conscious curricular approach, SDES fosters a university-wide community of care and learning in which all students develop knowledge and skills, identify meaning and purpose, build resilience, develop financial literacy, increase engagement, and exercise harm-reducing choices, to positively impact retention and graduation rates, and career readiness, and minimize impediments to academic progress."



Well-Being has 5 core components that we call **Pillars**. These include:

- 1. Purpose
- 2. Resilience
- 3. Engagement
- 4. Harm Reduction
- 5. Financial Literacy

The Pillars are informed by the **Culturally Conscious** approach.



WELL-BEING PILLARS



The first pillar is PURPOSE

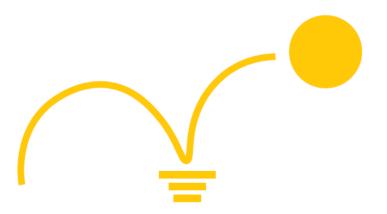
Purpose is the process of deriving meaning, direction, and fulfillment as an individual.





The second pillar is RESILIENCE

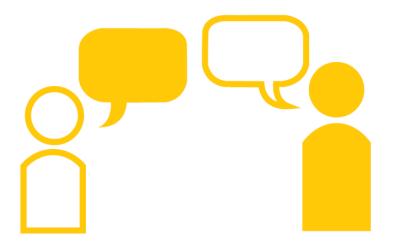
Resilience is the ability to develop and demonstrate skills to adapt to life experiences.





The third pillar is ENGAGEMENT

Engagement is the act of participating in the learning environment.





The fourth pillar is HARM REDUCTION

Harm Reduction is the ability to identify and demonstrate behaviors that promote positive outcomes and identify and minimize behaviors that produce negative outcomes.





The fifth pillar is FINANCIAL LITERACY

Financial Literacy is the development of the knowledge, skills and abilities necessary to manage personal finances



The Pillars are informed by the Culturally Conscious approach:

Culturally Conscious is the ability to acknowledge and incorporate an understanding of the cultural and social context of individuals and the environment.

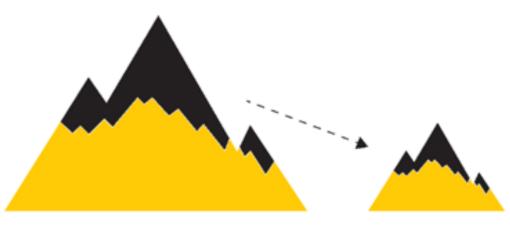




Minimizing Academic Impediments

Through our focus on the 5 Pillars and the Culturally Conscious approach of Well-Being, SDES aims to help students minimize the impacts of the following academic impediments:

- Stress
- Anxiety
- Sleep Difficulties
- Depression
- Work
- Cold/Flu/Sore Throat
- Internet Use/Computer Games
- Concern for a Troubled Friend or Family Member
- Relationship Difficulties



MINIMIZING IMPEDIMENTS TO ACADEMIC PROGRESS

(These represent the most frequently cited factors that UCF students identified as affecting their individual academic performance (defined as: received a lower grade on an exam or important project; received a lower grade in the course; received an incomplete or dropped the course; or experienced a significant disruption in thesis, dissertation, research or practicum work) within the past 12 months according to our institution specific data for the 2019 NCHA/ACHA survey.)



Well-Being and Orientation

Throughout the Orientation content you will see icons representing the pillars and framework of the Well-Being model. We want you to identify how the various pieces of Orientation contribute to your Well-Being and student success. The icons are:



Purpose



Harm Reduction



Resilience



Financial Literacy



Engagement



Culturally Conscious



Well-Being and You

As you continue your transition to UCF in preparation for your academic journey, we encourage you to consider the following:



What is your
PURPOSE in
coming to UCF?
How can UCF
and SDES help
you achieve
that?



What skills do you have to be **RESILIENT?**What resources might you wish to access at UCF to help you strengthen your resiliency?



How do you want

to demonstrate
your
ENGAGEMENT in
the UCF
community both
inside and outside
of the formal
classroom
environment?
How can SDES
staff, services and
departments help
you identify areas
to engage on
campus?



How will you

incorporate
HARM
REDUCTION
strategies to
ensure you are
realizing desired
outcomes and
minimizing less
desirable ones?



increase your
FINANCIAL
LITERACY?
What resources,
staff, services and
programs within
SDES and across
UCF can you
incorporate to help
you in this
endeavor?

How will you

practice and



How will you demonstrate, incorporate, and grow your **CULTURAL CONSCIOUSNESS** at UCF? What active role will you take to ensure that UCF is a place that is welcoming and inclusive of all individuals?



The Ultimate Goal....

The goal of the **Well-Being Curriculum** is for you to be a successful student and emerge from UCF as a WELL-BEING...a WELL PERSON...prepared to face the challenges of the world as a <u>culturally conscious</u>, <u>engaged</u> citizen who acts with purpose, demonstrates <u>resilience</u>, incorporates <u>harm reducing</u> strategies and practices <u>financial literacy</u>.

SDES and the UCF community are here to support you every step of the way!

GO KNIGHTS! CHARGE ON!



STUDENT SUCCESS

Retention & Graduation Rates & Career Readiness

